ELM ACADEMY

Newsletter

Principal's Message

As we come to the end of another fantastic year at Elm Academy, I would like to take this opportunity to reflect on what has been an incredible year filled with success, achievement, and memorable moments. There is so much to celebrate, and I am immensely proud of everything our pupils, staff and families have accomplished together.

To our Year 6 pupils, we wish you every success as you move on to secondary school. You have been wonderful ambassadors for Elm and have shown resilience, determination, and kindness throughout your time with us. While we will miss you dearly, we know you are ready for the exciting opportunities that lie ahead. Good luck in the next chapter of your journey—we are all very proud of you.

I would also like to extend a huge thank you to the amazing staff team at Elm. Every single day, they go above and beyond to provide the very best opportunities, care, and support for our children. Their dedication, passion and commitment are what make Elm the truly EPIC school that it is.

To our parents and carers, thank you for your continued support throughout the year. The partnership between home and school is so important, and we are incredibly grateful for the encouragement, trust and support you give us on a daily basis.

Elm is a school that we can all be proud of. It is a place where children flourish, friendships grow, and opportunities are embraced. Together, we have created a wonderful community, and I am excited to see what the next academic year will bring.

I hope you all have a fabulous summer break. Take time to relax, enjoy making special memories with family and friends, and above all, stay safe.

I can't wait to welcome everyone back on Thursday 3rd September for another exciting year at Elm Academy.

Have a wonderful summer!

Upcoming Events

Teacher training days - Tuesday 1st & Wednesday 2nd September

Students first day back - Thursday 3rd September

Year 4 Greek Wow Day - Friday 4th September

Reminders

Don't forget we have our uniform donation and exchange area in the office

Please make sure all school uniform is clearly named ready for when we return.

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Nursery





What a wonderful final week we have had in Nursery!

We had alot of fun celebrating at our fantastic Nursery 2 Graduation. The children did an amazing job performing their special Rainbow Song for their families and should be incredibly proud of themselves. It was a lovely way to celebrate all of their achievements and the wonderful memories we have made together throughout the year.

We also had the exciting opportunity to harvest the vegetables we have been growing since before the Easter holidays. The children had lots of fun discovering the different sizes of the vegetables we had grown. We found some very big turnips and some tiny carrots, and everyone enjoyed comparing and talking about what they had harvested!

We would like to say a huge well done to all of our Nursery children for being such superstars all year. You have grown in confidence, developed so many new skills, and brought so much joy to Nursery every day. Your teachers could not be prouder of everything you have achieved.

Finally, a heartfelt thank you to all of our Nursery families for your continued support throughout the year. We truly could not do it without you, and we are so grateful for your encouragement and partnership.

We wish all of our children and families a wonderful summer and all the very best for the exciting adventures ahead.





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Early years food choking hazards

Food Standards Agency
food.gov.uk

Below is a table of advice on key foods for care givers who are involved with preparing and serving food for babies and young children (under 5 years old)

Vegetable and fruits	Advice
Pips or stones in fruit	Always check beforehand and remove hard pips or stones from fruit.
Small fruits	Cut small round fruits like grapes, cherries, berries, strawberries and cherry tomatoes, into small pieces: cut lengthways and then again cut them in halves (quarters).
Large fruits and firm fruits	Cut large fruits like melon and firm fruits like apple into slices instead of small chunks. For very young children, consider grating or mashing firm fruits, or softening them up by steaming or simmering.
Vegetables	Cut vegetables like carrots, cucumber and celery into narrow batons. For very young children consider grating or mashing firm vegetables and legumes like butter beans, chickpeas and tofu, or softening them up by steaming or simmering.
Skin on fruit and vegetables	Consider removing the skin from fruit and vegetables, especially for very young children. Peeled fruit and vegetables can be swallowed more easily.
Cooking fruit and vegetables	Consider softening firm fruit and vegetables (such as carrots, broccoli, yam and apples) by steaming or simmering until soft. Serve cut into slices or narrow batons.
Meat and fish	**Advice**
Sausages and hot dogs	Cut sausages and hot dogs into short strips. Cut them in half and then lengthways or as thinly as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thinly as possible. Remove skin and fat from meat and fish, it will help the food pass smoothly down the throat.
Cheese	**Advice**
Grate or cut cheese	Grate or cut cheese into short strips. Cut lumps of cheese as narrow as possible.
Nuts and seeds	**Advice**
Chop or flake whole nuts	Chop or flake whole nuts, peanuts and seeds. Whole nuts should not be given to children under five years old.
Bread	**Advice**
White bread and other breads	White bread can form a ball shape with a dough-like texture at the back of a child's throat, if not chewed properly. Brown bread or toasted white bread are good alternatives. Cut bread, chapatis, naan bread and other breads into narrow strips.
Snacks and other foods	**Advice**
Popcorn	Do not give babies and young children popcorn.
Chewing gum and marshmallows	Do not give babies and young children chewing gum or marshmallows.
Peanut butter	Do not give babies and young children peanut butter on its own, only use as a spread.
Jelly cubes	Do not give babies and young children raw jelly cubes.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or cough sweets, or ice cubes.
Raisins and other dried fruits	Do not give babies under the age of 1 whole raisins or dried fruits. Cut them into small pieces.

Make sure food is prepared appropriately for children under 5 years old, see: https://www.nhs.uk/start4life/weaning/

It is also advisable that care givers are familiar with how to respond to a choking incident, see: How to stop a child from choking: https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/

and How to resuscitate a child: https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/

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Reception

Over our last week of reception, we have been doing lots of science experiments! We used what we already knew to predict what might happen next. We made our own dino digs with cornflour and water. We combined bicarbinate of soda with vinegar to make fizzy explosions. And we also dyed some flowers and celery and watched them change colour over time!



















We were also lucky enough to have had our reception celebration of work this week! The children's parents came in and enjoyed looking at the fantastic work the children have completed this year!

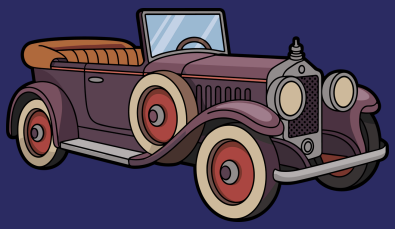
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Beaulieu
MUCH MORE THAN A MOTOR MUSEUM

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Year 1

Year 1 had the most amazing trip to Beaulieu National Motor Museum to complete their history learning about transport. They got to ride on a replica 1912 bus, have a ride in a vintage car and explore the incredible museum itself!























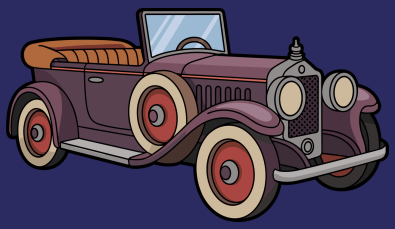


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Beaulieu
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Year 1

More pictures from the fabulous day Year 1 had at Beaulieu.



























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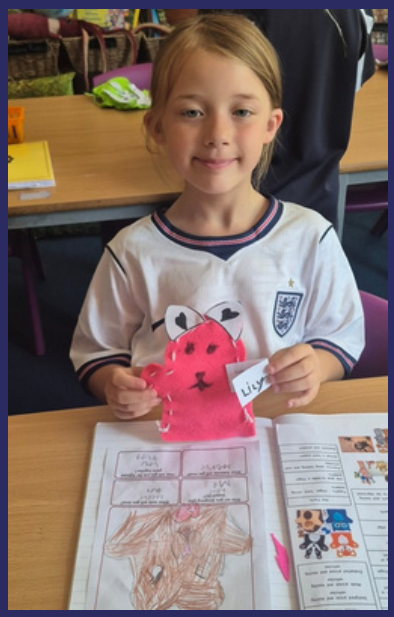
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Year 2

Year 2 enjoyed their DT day. They showed lots of resilience and perseverance when sewing. They also made sure their puppets looked like their designs.

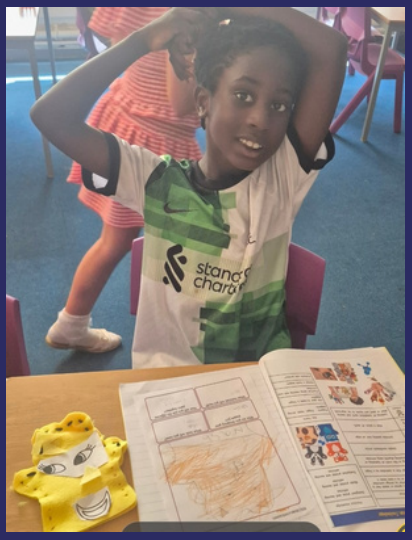










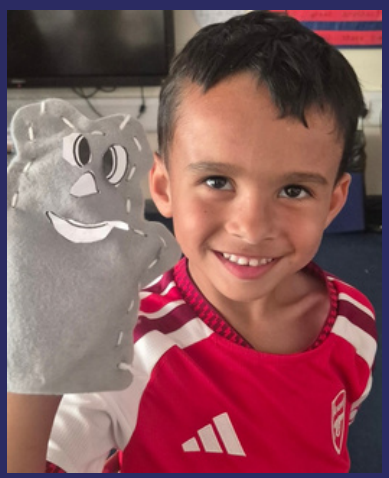


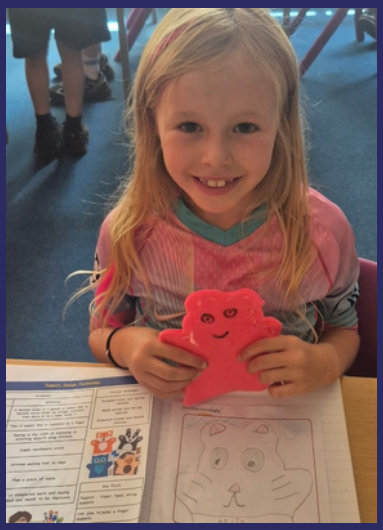












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Year 3

Year 3 had a fantastic time making fruit turnovers with puff pastry and red berries. They practised following instructions, preparing ingredients, and using key cooking skills before enjoying their delicious homemade treats.



















EARTHQUAKE

Year 3 became engineers as they created earthquake-resistant structures using spaghetti and mini marshmallows. They tested their designs by shaking the table to simulate an earthquake, exploring how strong structures can withstand natural forces while developing their teamwork and problem-solving skills.



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Year 4

We have had a really busy end of term. The children have been researching and writing biographies about famous people who inspire them or who they find interesting. These have turned out really well. We enjoyed a fabulous Sports Day and lots of the children really challenged themselves in the long distance races.

Even though is is the end of term, we are still busy and this week are looking forward to some animation workshops with Bournemouth University.

BOURNEMOUTH UNIVERSITY



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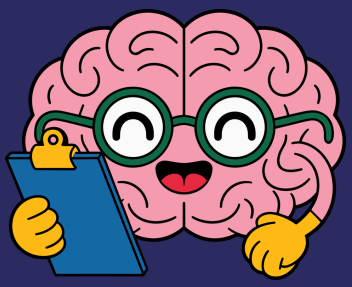
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Year 5



We have had a busy and productive fortnight in Year 5, with lots of exciting learning taking place across the curriculum.

In Maths, we have been developing our understanding of multiplying and dividing decimals by 10, 100 and 1,000, using place value knowledge to tackle reasoning and problem-solving challenges. In English, the children have written imaginative short stories inspired by *Varmints*, using rich description and carefully chosen vocabulary to create engaging narratives.

In PSHE, we completed our unit on finance and spending wisely, exploring budgeting, saving and making sensible spending choices. We also concluded our World War One topic in History and, in Spanish, learned vocabulary for different types of clothing.



One highlight of the fortnight was our World War One workshop. The children explored life in the trenches, learned about soldiers' food and equipment, and examined fascinating artefacts. It was a fantastic hands-on experience that brought our History learning to life.

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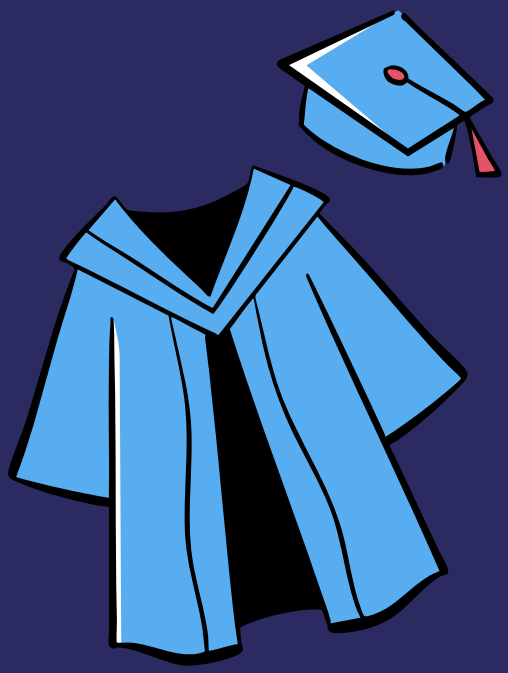
GOOD TIMES

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Year 6

What an amazing year our year 6 have had.
We have made lots of new memories that will follow them to secondary school!





Good Luck YOU GOT THIS

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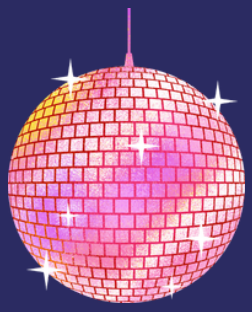
Friends of Elm













Thank You

for all your support this year.

We have raised lots of money for our EPIC School!









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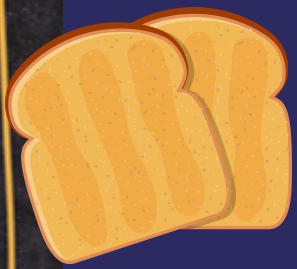
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A reminder that our free breakfast club doors open at 8.20 am and will close no later than 8.25 am.
All children must be accompanied by an adult to the doors.
If your child arrives after this time they will not be allowed in and you will have to wait until 8.40 am for the gates to open.
Please see below for our weekly menu

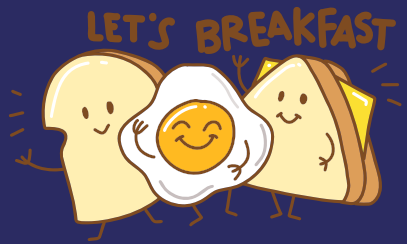














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Attendance

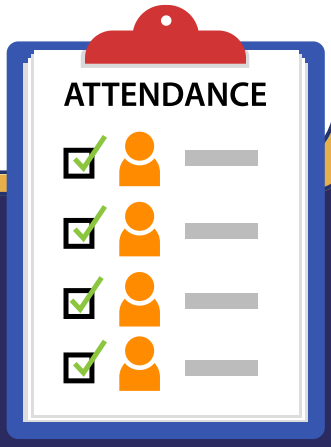




Attendance for the year 2025/26

Hedgehogs - 94.96%
Squirrels - 94.11%
1TB - 92.86%
2JC - 94.35%
3LS - 93.33%
3KW - 94.41%
4LL - 95.21%
4CJ - 94.89%
5JD - 96.19%
5AH - 95.64%
6AC - 92.82%
6BH - 93.35%
6ET - 96.37%





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Please can we remind you that Elm Academy is a NUT FREE School.

We have multiple children at our school with severe nut allergies.

Children who suffer from nut allergies can develop a serve, potentially life threating allergic reaction. If someone has a nut allergy it is not just eating nuts that can cause a serve reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties).

We can NOT have NUTs at Elm Academy in any form. So please check that your children have NO NUT products in their lunch boxes or brought into the school as a treat.

The following items should not be brought into Elm Academy:

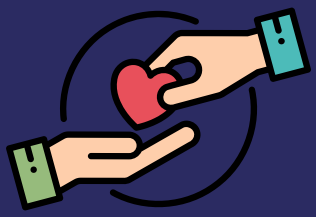
- Packs of nuts
- Peanut butter sandwiches
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
- Sesame seed rolls (students allergic to nuts may also have a severe reaction to sesame)
- Cakes made with nut

Please ensure you always check the packaging of any food items brought into school. If the packaging says the following words, these items should not be brought into Elm Academy:

- Not suitable for nut allergy sufferers
- This product contains nuts
- This product may contain traces of nuts

If you have any questions, please do not hesitate to speak to a member of staff.

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Useful Information

MYTIME YOUNG CARERS

Is your child a Young Carer?

A young carer is a 'child under the age of 18 who helps to look after a member of their family or a friend who is ill, disabled or living with a Mental Health condition or who misuses substances'.

If your child is a Young Carer they could benefit from support in school and MYTIME Young Carers can

Give young carers something to look forward to amidst challenging circumstances

Create much-needed breaks for young carers and safe spaces where they can be themselves

Offer social opportunities for young carers to connect with one another

Empower young carers with new skills, confidence and self-worth

Identify training opportunities and pathways to employment for young adult carers

Educate schools, local authorities and communities to increase support and understanding for young carers

Provide support to young carer parents, siblings and other family members

If you feel your child is a Young Carer please contact Mrs Stevenson (Pastoral Support) for more information.

HOPE FOR FOOD

Many people are struggling due to the current cost of living. If you require support with essential food items please contact Mrs Stevenson in the Inclusion Team to request a Food Hamper or complete the Microsoft Form below for a six week referral. These are delivered to school weekly by Hope for Food.

Request for Food Hamper from Hope for Food – Fill in form

Please See below link for the BCP Access to Food Map showing community Food Support in your area

Access to Food Map | Tableau Public

BCP Council

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AUTHENTIC EDUCATION

TERM DATES 2026/27

Primary Academies

Autumn Term:

INSET Day	Tuesday 1 September 2026
INSET Day	Wednesday 2 September 2026
Pupils' First Day	**Thursday 3 September 2026**
INSET Day	Friday 23 October 2026
Half Term	*Monday 26 October to Friday 30 October 2026*
Pupils' Last Day	**Friday 18 December 2026**

Spring Term:

INSET Day	Monday 4 January 2027
Pupils' First Day	**Tuesday 5 January 2027**
Half Term	*Monday 15 February to Friday 19 February 2027*
Pupils' Last Day	**Thursday 25 March 2027**

Summer Term:

INSET Day	Monday 12 April 2027
Pupils' First Day	**Tuesday 13 April 2027**
May Day	Monday 3 May 2027
Half Term	*Monday 31 May to Friday 4 June 2027*
Pupils' Last Day	**Friday 16 July 2027**

INSET Days:

Tuesday 1 September 2026
Wednesday 2 September 2026
Friday 23 October 2026
Monday 4 January 2027
Monday 12 April 2027
Monday 19 July 2027
Tuesday 20 July 2027
Wednesday 21 July 2027

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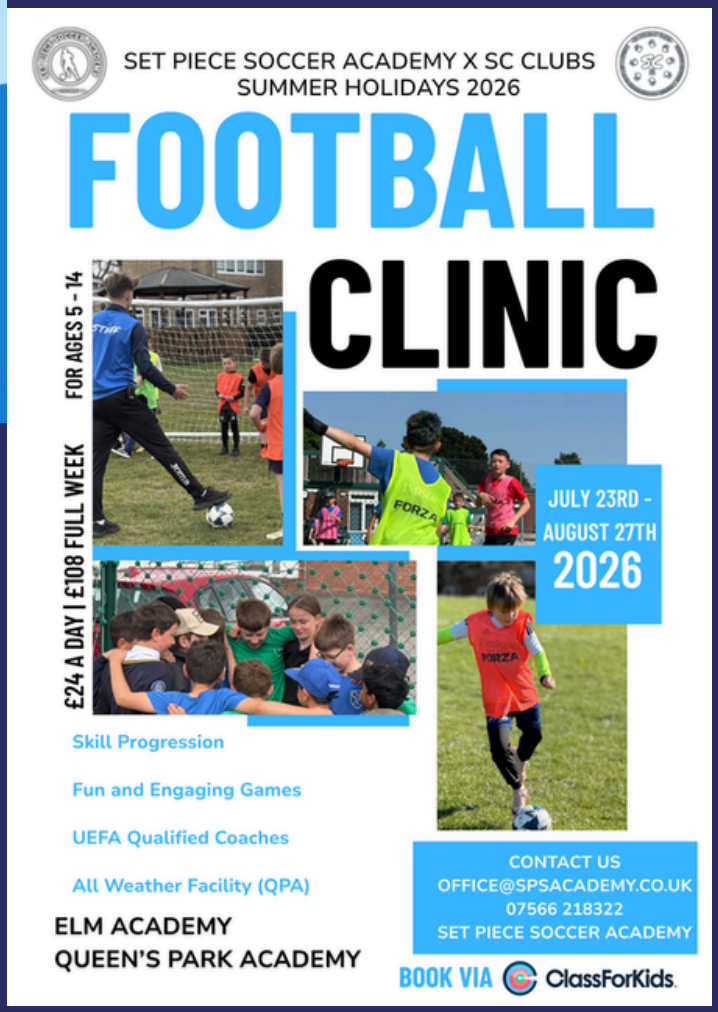
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Useful Numbers

National Domestic Abuse Helpline- 0808 16 89 111
Citizens Advice- 0808 27 87 939
SHOUT Text Service (Mental Health Support)- Text 85258
KOOTH (Mental Health Support 11-18 years)- 08000 55 555
NSPCC Helpline- 0808 800 5000
NSPCC Helpline Under 18- 0800 1111

Information regarding Head lice

Head Lice:

- Can't fly, jump or swim
- Are very unlikely to be spread by objects such as hats, combs and pillows
- Don't have a preference for dirty, clean, short or long hair
- Only affect people and can't be caught from animals

Once detached from the hair, head lice will usually die within 12-24 hours.

Preventing head lice

It's very difficult to prevent Head Lice. You may want to consider regular detection combing on a weekly basis. Lotions and sprays don't prevent Head Lice and should only be used if a live louse has been found in your own, or your child's hair.Staying off work or school and washing clothing and bedding on a hot wash is unnecessary, as it's unlikely to help prevent the spread of Head Lice. It is also Ideal if your child has long hair to wear it up to lessen the chance the lice attach.