ELM ACADEMY

Newsletter

Principal's Message

Welcome back to a brand-new term at Elm Academy. It has been wonderful to see the children return with such enthusiasm, and we are already off to a fantastic start.

Our KS2 attendance has been particularly strong on our return, and I would like to give a special mention to Year 6, who have shown excellent commitment from day one. A huge well done to 6BH, who achieved an outstanding 100% attendance last week. This is a brilliant example for the rest of the school.

Our Reception children have also had an exciting start to the term, with their first visit to the library. They represented the school beautifully and showed great curiosity and confidence as they explored the books and listened to stories.

We also have a group of children who have begun learning to ride bikes and skateboards, developing balance, resilience, and independence. It has been lovely to see their determination and the pride they feel as they master new skills.

Thank you for your continued support. We are looking forward to a positive and productive term ahead.

Upcoming Events

Friday 15th May - Year 2 dress up day for International Nurses Day

Monday 18th May - Year 6 Reward Trip

Monday 25th - Friday 29th May 2026 Half term

3rd June - Years 5 &6 Rockley Buddens Residential

Reminders

Water Bottles: Please ensure all children bring to school a labelled refillable water bottle.

Jumpers: With the weather hopefully improving please ensure jumpers are clearly named.

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24th April 2026

ELM ACADEMY

Nursery





This week in Nursery, we continued our learning about The Three Little Pigs and had lots of fun making our own soup, just like the one in the story! The children carefully chopped vegetables and watched as they were cooked. Once ready, we transformed our classroom into a café and enjoyed tasting our delicious soup together!

At the Creation Station, the children have been working on self-portraits for our display. It was wonderful to compare them with self-portraits we created back in September and see how much everyone has grown and developed. It has been a fun and busy week in Nursery!





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Early years food choking hazards

Food Standards Agency
food.gov.uk

Below is a table of advice on key foods for care givers who are involved with preparing and serving food for babies and young children (under 5 years old)

Vegetable and fruits	Advice
Pips or stones in fruit	Always check beforehand and remove hard pips or stones from fruit.
Small fruits	Cut small round fruits like grapes, cherries, berries, strawberries and cherry tomatoes, into small pieces: cut lengthways and then again cut them in halves (quarters).
Large fruits and firm fruits	Cut large fruits like melon and firm fruits like apple into slices instead of small chunks. For very young children, consider grating or mashing firm fruits, or softening them up by steaming or simmering.
Vegetables	Cut vegetables like carrots, cucumber and celery into narrow batons. For very young children consider grating or mashing firm vegetables and legumes like butter beans, chickpeas and tofu, or softening them up by steaming or simmering.
Skin on fruit and vegetables	Consider removing the skin from fruit and vegetables, especially for very young children. Peeled fruit and vegetables can be swallowed more easily.
Cooking fruit and vegetables	Consider softening firm fruit and vegetables (such as carrots, broccoli, yam and apples) by steaming or simmering until soft. Serve cut into slices or narrow batons.
Meat and fish	**Advice**
Sausages and hot dogs	Cut sausages and hot dogs into short strips. Cut them in half and then lengthways or as thinly as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thinly as possible. Remove skin and fat from meat and fish, it will help the food pass smoothly down the throat.
Cheese	**Advice**
Grate or cut cheese	Grate or cut cheese into short strips. Cut lumps of cheese as narrow as possible.
Nuts and seeds	**Advice**
Chop or flake whole nuts	Chop or flake whole nuts, peanuts and seeds. Whole nuts should not be given to children under five years old.
Bread	**Advice**
White bread and other breads	White bread can form a ball shape with a dough-like texture at the back of a child's throat, if not chewed properly. Brown bread or toasted white bread are good alternatives. Cut bread, chapatis, naan bread and other breads into narrow strips.
Snacks and other foods	**Advice**
Popcorn	Do not give babies and young children popcorn.
Chewing gum and marshmallows	Do not give babies and young children chewing gum or marshmallows.
Peanut butter	Do not give babies and young children peanut butter on its own, only use as a spread.
Jelly cubes	Do not give babies and young children raw jelly cubes.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or cough sweets, or ice cubes.
Raisins and other dried fruits	Do not give babies under the age of 1 whole raisins or dried fruits. Cut them into small pieces.

Make sure food is prepared appropriately for children under 5 years old, see: https://www.nhs.uk/start4life/weaning/

It is also advisable that care givers are familiar with how to respond to a choking incident, see: How to stop a child from choking: https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/

and How to resuscitate a child: https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/

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Reception

We love reading in Reception! This week we have been very lucky to go on a trip to Kinson Library! We were shown how we could get a library card to borrow books for free and about all of the fun things we can do at the library, they even have a lego club! We then listened to a very exciting story called 'Octopus Shocktopus!' and completed a library treasure hunt by finding pictures of characters from our favourite stories such as Peter Rabbit and Elmer, that were hidden all around the library. We even had some time to sit and look at some of the books with our friends.

During our Special Jobs lessons, we have been learning about Goldilocks and the Three Bears and have been using clay to mold our own bowls for each of the Bears.











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Year 1

Over the Easter Holidays Year 1 have produced some fantastic, creative work about their families. This project was linked to their history learning about family trees. Year 1 cannot wait to complete this history unit this half term!











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Year 2

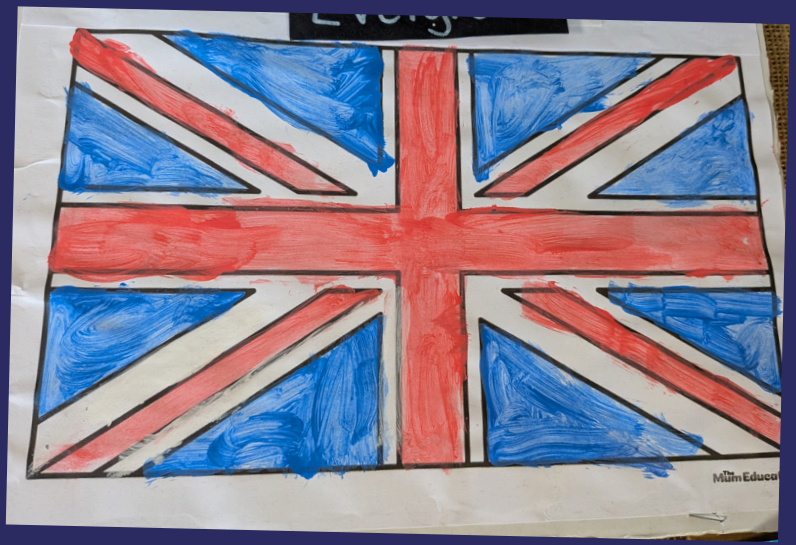
This half term in history Year 2 are learning about nurses from the past. They will be learning about Florence Nightingale, Edith Cavell and Mary Seacole. In the holidays the children created some great home learning linked to their new unit of learning.









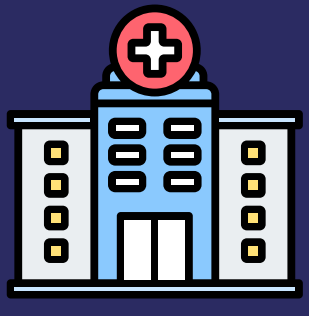






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Year 3



Year 3 have had an excellent start to the Summer term and we are excited to see the children flourish in their final term.

Due to the sunny weather, we have been able to get outside and start our new PE unit of athletics! It was a great start and we will be making some preparations in time for our upcoming Sport sDay further on next half term.















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Year 4





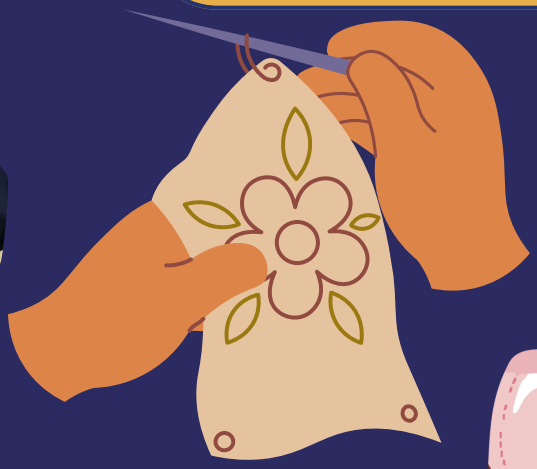


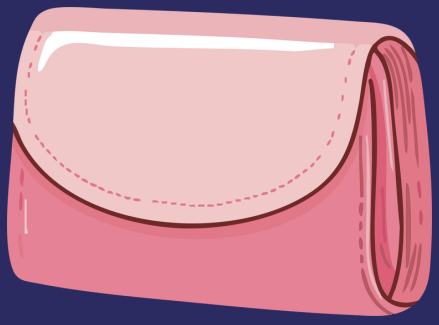


Year 4 were lucky enough to have vistors from Bournemouth University for their Striking Viking workshop. It was a great start to the history topic.

During the same day, the pupils had a go at creating purses for DT. Using different sewing skills and attaching their own designs.







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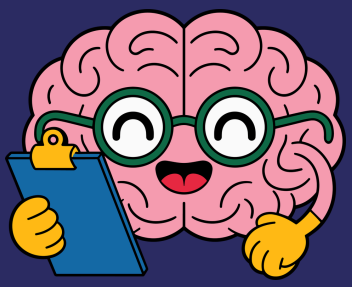
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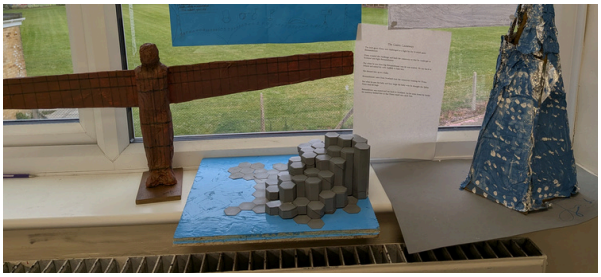
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Year 5



We have had a busy first few weeks back and have been enjoying making the most of the sunshine!

In Maths, the children have been learning about area and perimeter, focusing on composite rectangular shapes. In English, we have begun researching survivor stories, which will be used as the basis for our upcoming biographical recount writing.

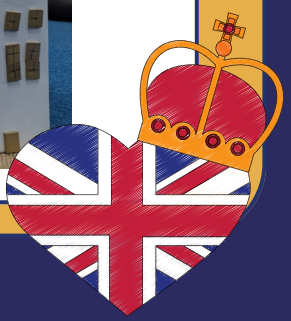


In Computing, we have been exploring computer-aided design and developing their digital design skills. Our topic this half term is Brilliant Britain, and some children have already produced fantastic projects linked to this theme.

We are looking forward to building on this learning as the term continues!







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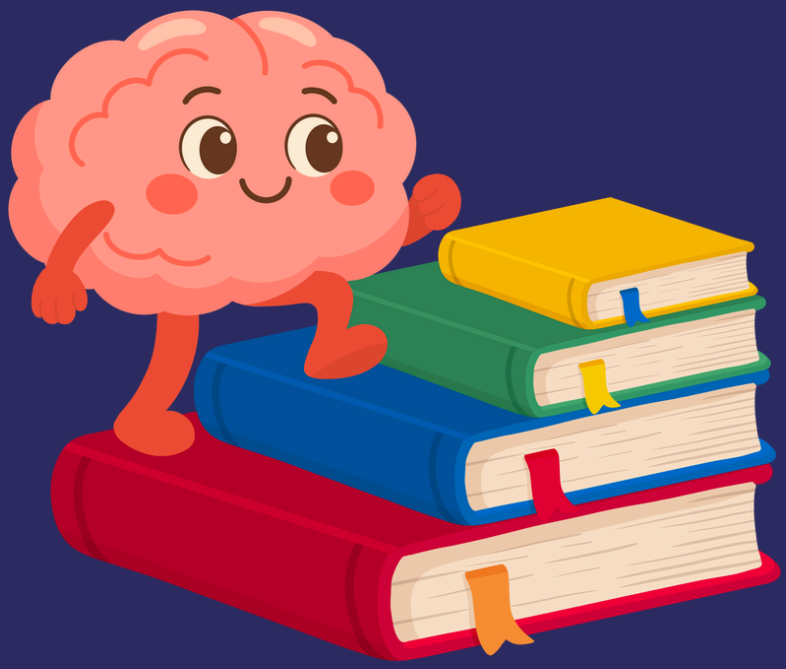
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Year 6



WELL DONE!

Year 6 have returned this half term with fantastic focus and determination, showing real commitment as we head into the final push before SATs week. They have been working incredibly hard across all subjects, tackling revision with maturity and enthusiasm. We are proud of the effort they are putting in each day and look forward to supporting them through these last few weeks as they continue to give their very best.



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Elm Sports Events









A huge well done to everyone who took part in the Wheels Festival and the year 3 & 4 Cricket event earlier this week. You should be very proud of yourselves.













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Friends of Elm









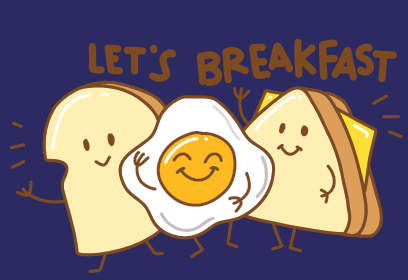
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24th April 2026

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A reminder that our free breakfast club doors open at 8.20 am and will close no later than 8.25 am.
All children must be accompanied by an adult to the doors.
If your child arrives after this time they will not be allowed in and you will have to wait until 8.40 am for the gates to open.
Please see below for our weekly menu





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Attendance

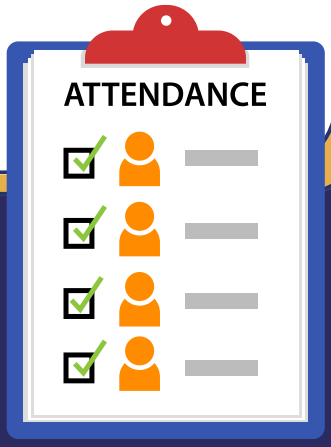




Attendance 13th - 24th April 2026

Hedgehogs - 96.9%
Squirrels - 95.8%
1TB - 93.9%
2JC - 98.7%
3LS - 95.4%
3KW - 97%
4LL - 95.5%
4CJ - 95.4%
5JD - 97.5%
5AH - 97.8%
6AC - 97.4%
6BH - 99.7%
6ET - 97.4%





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Please can we remind you that Elm Academy is a NUT FREE School.

We have multiple children at our school with severe nut allergies.

Children who suffer from nut allergies can develop a serve, potentially life threating allergic reaction. If someone has a nut allergy it is not just eating nuts that can cause a serve reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties).

We can NOT have NUTs at Elm Academy in any form. So please check that your children have NO NUT products in their lunch boxes or brought into the school as a treat.

The following items should not be brought into Elm Academy:

- **Packs of nuts**
- **Peanut butter sandwiches**
- **Fruit and cereal bars that contain nuts**
- **Chocolate bars or sweets that contain nuts**
- **Sesame seed rolls (students allergic to nuts may also have a severe reaction to sesame)**
- **Cakes made with nut**

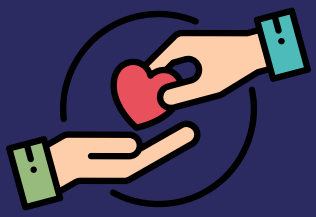
Please ensure you always check the packaging of any food items brought into school. If the packaging says the following words, these items should not be brought into Elm Academy:

- **Not suitable for nut allergy sufferers**
- **This product contains nuts**
- **This product may contain traces of nuts**

If you have any questions, please do not hesitate to speak to a member of staff.

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Useful Information

MYTIME YOUNG CARERS

Is your child a Young Carer?

A young carer is a 'child under the age of 18 who helps to look after a member of their family or a friend who is ill, disabled or living with a Mental Health condition or who misuses substances'.

If your child is a Young Carer they could benefit from support in school and MYTIME Young Carers can

Give young carers something to look forward to amidst challenging circumstances

Create much-needed breaks for young carers and safe spaces where they can be themselves

Offer social opportunities for young carers to connect with one another

Empower young carers with new skills, confidence and self-worth

Identify training opportunities and pathways to employment for young adult carers

Educate schools, local authorities and communities to increase support and understanding for young carers

Provide support to young carer parents, siblings and other family members

If you feel your child is a Young Carer please contact Mrs Stevenson (Pastoral Support) for more information.

HOPE FOR FOOD

Many people are struggling due to the current cost of living. If you require support with essential food items please contact Mrs Stevenson in the Inclusion Team to request a Food Hamper or complete the Microsoft Form below for a six week referral. These are delivered to school weekly by Hope for Food.

Request for Food Hamper from Hope for Food – Fill in form

Please See below link for the BCP Access to Food Map showing community Food Support in your area

Access to Food Map | Tableau Public

BCP Council

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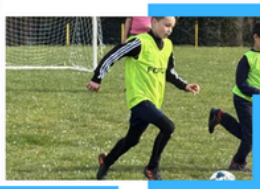
Useful Information

SET PIECE SOCCER ACADEMY X SC CLUBS

FOOTBALL CLINIC

FOR AGES 5 - 14









26-28 MAY, 2026

- Skill Progression
- Fun and Engaging Games
- UEFA Qualified Coaches
- All Weather Facility (QPA)

ELM ACADEMY
QUEEN'S PARK ACADEMY

CONTACT US
OFFICE@SPSACADEMY.CO.UK
07566 218322
SET PIECE SOCCER ACADEMY

BOOK VIA ClassForKids

SC CLUBS MAY HALF-TERM HOLIDAY CAMPS

Ofsted Registered

May 26th - May 28th 2026
Ages Y1-Y9





Where will we be?

- Elm Academy
- Queen's Park Academy
- St Mary's Catholic Primary School
- Parley First School

£24 a day
Or
£60 for the entire three days



CHILDCARE VOUCHERS ACCEPTED

We accept childcare vouchers!



50% Sibling Discount

Activities:

- Invasion games (football, basketball, etc)
- Arts and crafts
- Superstars Challenge
- Competitions
- Dodgeball
- Speical Guests



CONTACT US NOW:
scclubs
SC Clubs
07566 218322
enquiries@scclubs.co.uk

Book now at:
sc-holiday-clubs.classforkids.io

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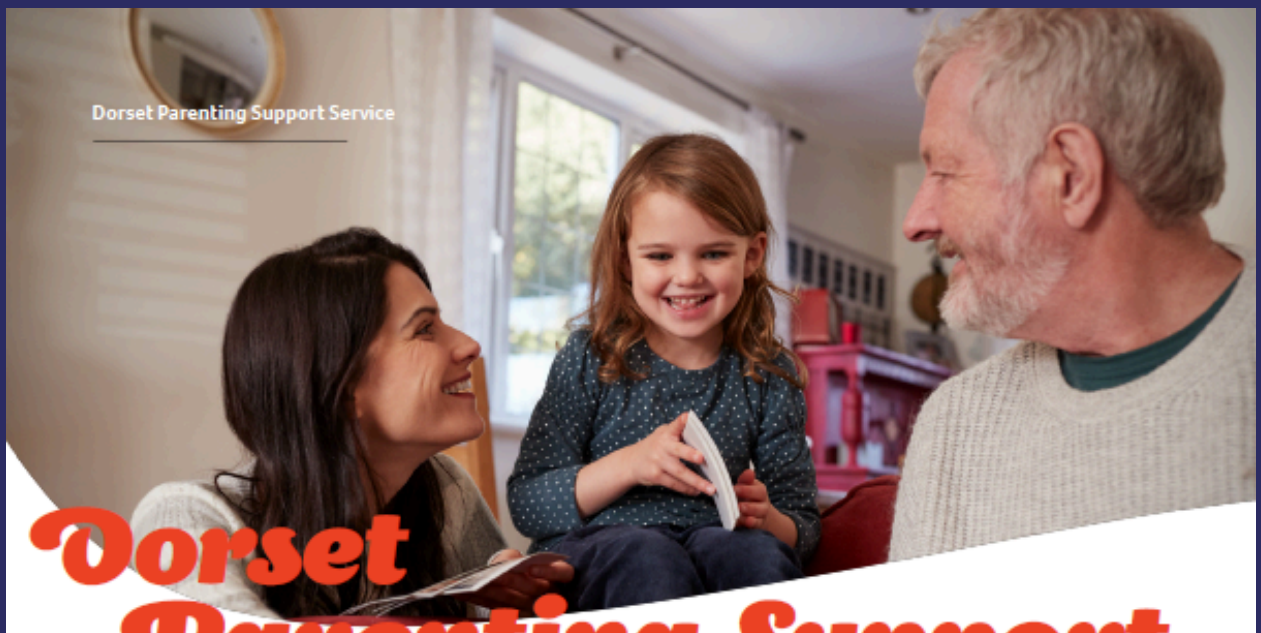
Useful Information



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Dorset Parenting Support Service

We offer parenting support and advice to help parents manage behaviours they find challenging

Action for Children

We work closely with a range of professionals including GPs, Paediatricians, CAMHS, Social Care, Early Help and schools.

Our Parenting Practitioners understand that you know your child best, we will work with you to identify and build on your strengths as a parent.

What we deliver for parents living in BCP and Dorset

Incredible Years Parenting Programmes

Incredible Years enables parents to gain effective tools in managing their child's behaviour.

- Pre-school for parents of children aged 3-6 years
- School Age for parents of children aged 6-11 years
- ADHD for parents of children aged 6 to 11 with a diagnosis of ADHD

Two and a half hour weekly sessions between 12-15 weeks (depending on type of programme) in venues across BCP, Dorset and some virtual delivery

"Behaviours That Challenge Us" Information Session

Join our one-off information session to find out more about how you can support and understand your child's challenges and difficulties.

- For Parent/Carer(s) of children aged between 5 and 11 years
- One off session delivered virtually or face to face
- Session is delivered by Clinical Psychologist

To find out more please visit our website actionforchildren.org.uk/dorset

Action for Children whose registered address is 3 The Boulevard, Ascot Road, Watford WD18 8AG and registered as a charitable company limited by guarantee in England & Wales under number 04764232. Registered charity numbers 1097940/SC038092. © Action for Children 2024. ACT0157.

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Useful Numbers

National Domestic Abuse Helpline- 0808 16 89 111
Citizens Advice- 0808 27 87 939
SHOUT Text Service (Mental Health Support)- Text 85258
KOOTH (Mental Health Support 11-18 years)- 08000 55 555
NSPCC Helpline- 0808 800 5000
NSPCC Helpline Under 18- 0800 1111

Information regarding Head lice

Head Lice:

- Can't fly, jump or swim
- Are very unlikely to be spread by objects such as hats, combs and pillows
- Don't have a preference for dirty, clean, short or long hair
- Only affect people and can't be caught from animals

Once detached from the hair, head lice will usually die within 12-24 hours.

Preventing head lice

It's very difficult to prevent Head Lice. You may want to consider regular detection combing on a weekly basis. Lotions and sprays don't prevent Head Lice and should only be used if a live louse has been found in your own, or your child's hair.Staying off work or school and washing clothing and bedding on a hot wash is unnecessary, as it's unlikely to help prevent the spread of Head Lice. It is also Ideal if your child has long hair to wear it up to lessen the chance the lice attach.