ELM ACADEMY

Newsletter

Principal's Message

As we approach the end of the school year, I would like to take a moment to thank you for your continued support. The last few weeks have been particularly challenging at times, and we greatly appreciate the understanding, patience and encouragement shown by our families. Please be assured that we always endeavour to share information with you as quickly as possible when situations arise.

I would also like to extend a huge thank you to all the staff who have been involved in organising and running our sports days. Their dedication and enthusiasm have made these opportunities truly fantastic for our children. Thank you also to the many parents and carers who came along to cheer on and support our pupils – your encouragement means so much to them and helps make these events such a success.

We still have a fun-filled few weeks ahead of us, with exciting activities and memorable experiences planned, alongside completing the important learning that has been set for the year. We are looking forward to making the most of every opportunity together before the summer break.

Thank you once again for your ongoing support and partnership throughout the year. It is greatly appreciated.

Upcoming Events

Thursday 2nd July - Elms Got Talent

Friday 3rd July - Inset Day

6th-8th July – Y6 PGL

6th - 17th July - Bikeability

10th July - Rock Steady Concert

Thursday 16th July - Year 1 trip to Beaulieu

20th July - End of term disco

21st July - Year 6 Graduation

22nd July - End Of Term

3rd September - Children return

Reminders

Water Bottles: Please ensure all children bring to school a labelled refillable water bottle.

Sun hats: Please ensure younger children bring sun hats to school with them and that suncream is applied before school.

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Nursery



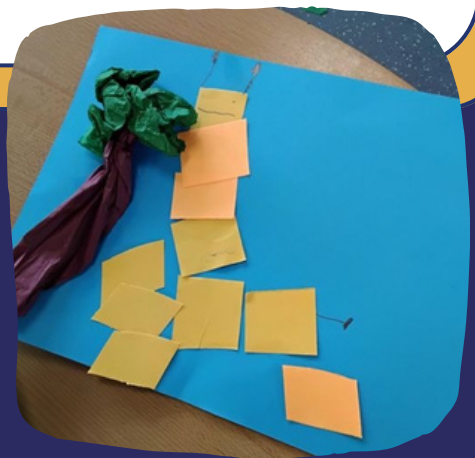




Nursery have had a wonderful start to our new topic, "All Creatures Great and Small." We enjoyed exploring the story Dear Zoo and learning about a range of different zoo animals. The children were excited to describe the animals using words such as big, small, and stripey.

At the maths station, we developed our pattern-making skills by creating colourful snake patterns with beads, focusing on repeating sequences. At the creative station, we made our own giraffe collages using a variety of materials, showing great imagination and creativity. It has been a fantastic start to the term, with lots of enthusiasm for learning!







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Early years food choking hazards

Food Standards Agency
food.gov.uk

Below is a table of advice on key foods for care givers who are involved with preparing and serving food for babies and young children (under 5 years old)

Vegetable and fruits	Advice
Pips or stones in fruit	Always check beforehand and remove hard pips or stones from fruit.
Small fruits	Cut small round fruits like grapes, cherries, berries, strawberries and cherry tomatoes, into small pieces: cut lengthways and then again cut them in halves (quarters).
Large fruits and firm fruits	Cut large fruits like melon and firm fruits like apple into slices instead of small chunks. For very young children, consider grating or mashing firm fruits, or softening them up by steaming or simmering.
Vegetables	Cut vegetables like carrots, cucumber and celery into narrow batons. For very young children consider grating or mashing firm vegetables and legumes like butter beans, chickpeas and tofu, or softening them up by steaming or simmering.
Skin on fruit and vegetables	Consider removing the skin from fruit and vegetables, especially for very young children. Peeled fruit and vegetables can be swallowed more easily.
Cooking fruit and vegetables	Consider softening firm fruit and vegetables (such as carrots, broccoli, yam and apples) by steaming or simmering until soft. Serve cut into slices or narrow batons.
Meat and fish	**Advice**
Sausages and hot dogs	Cut sausages and hot dogs into short strips. Cut them in half and then lengthways or as thinly as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thinly as possible. Remove skin and fat from meat and fish, it will help the food pass smoothly down the throat.
Cheese	**Advice**
Grate or cut cheese	Grate or cut cheese into short strips. Cut lumps of cheese as narrow as possible.
Nuts and seeds	**Advice**
Chop or flake whole nuts	Chop or flake whole nuts, peanuts and seeds. Whole nuts should not be given to children under five years old.
Bread	**Advice**
White bread and other breads	White bread can form a ball shape with a dough-like texture at the back of a child's throat, if not chewed properly. Brown bread or toasted white bread are good alternatives. Cut bread, chapatis, naan bread and other breads into narrow strips.
Snacks and other foods	**Advice**
Popcorn	Do not give babies and young children popcorn.
Chewing gum and marshmallows	Do not give babies and young children chewing gum or marshmallows.
Peanut butter	Do not give babies and young children peanut butter on its own, only use as a spread.
Jelly cubes	Do not give babies and young children raw jelly cubes.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or cough sweets, or ice cubes.
Raisins and other dried fruits	Do not give babies under the age of 1 whole raisins or dried fruits. Cut them into small pieces.

Make sure food is prepared appropriately for children under 5 years old, see: https://www.nhs.uk/start4life/weaning/

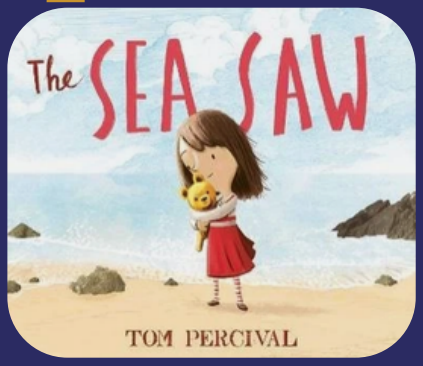
It is also advisable that care givers are familiar with how to respond to a choking incident, see: How to stop a child from choking: https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/

and How to resuscitate a child: https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/

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Reception

This week in Reception our book of the week has been 'Sea Saw'. We have had a beach themed week which has included lots of activities to do with the seaside. In our special jobs, we have been creating sand pictures using squeezy PVA glue and sand to make the outline of a sandcastle. We also have been looking at melting as well in our topic lessons where we have watched ice cubes turn into water and have discussed the process of melting and why things melt when it is hot.











We have also been growing our own strawberries! We have been patiently taking care of the strawberry plants over the last few weeks and this week, we finally got to try them! They were very yummy!

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Year 1

In English Year 1 have been reading the book The Cook and The King. As part of this writing unit they made sandwiches and fruit skewers. They then wrote some super instructions on how to make them.

















In maths Year 1 have been using Beebots to support their understanding of position and direction.











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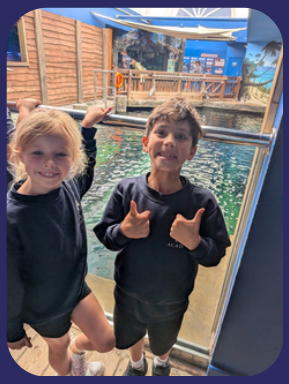


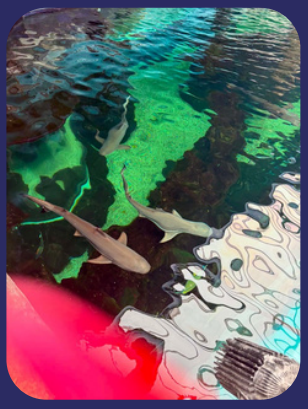
Year 2

Year 2 had an EPIC time at Bournemouth Beach and the Oceanarium. They enjoyed spending time together on the sand, looking at a wide variety of animals and cleaning the beach.









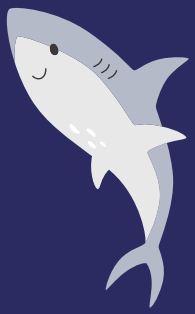


WOW!



















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Year 3

As part of our Geography lessons, Year 3 explored the fascinating world of volcanoes by creating their own model volcanoes. Using everyday household liquids, the children made their volcanoes erupt, bringing their learning to life in a fun and memorable way. They were excited to watch the bright red foam bubble up and overflow from their volcanoes, helping them understand how volcanic eruptions happen. The hands-on activity sparked curiosity, encouraged scientific thinking, and made learning about volcanoes an unforgettable experience. Year 3 thoroughly enjoyed the lesson and loved seeing their volcanoes come to life!











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Year 4



Some of Year 4 visited Hooke Court and had an absolutely amazing time.







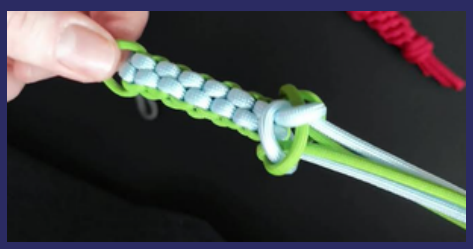
Those who stayed behind enjoyed making maps of deserted islands, Piet Mondrian inspired art and making keyrings in a Fresh Air Club session.

Then we all enjoyed the Teddy Bear takeover., making Kung Fu Panda faces, passports for our bears and much more.











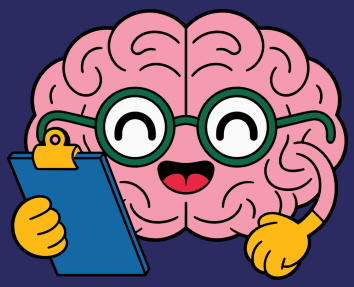
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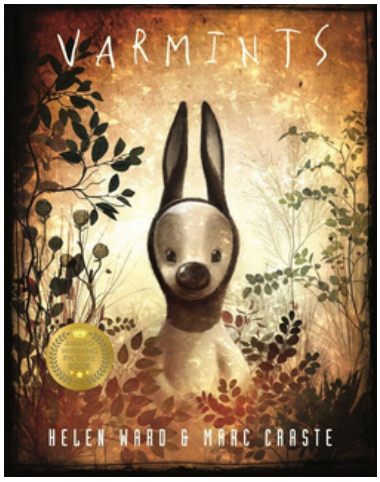
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Year 5



Over the past few weeks in Year 5, we have been busy across all areas of our learning!

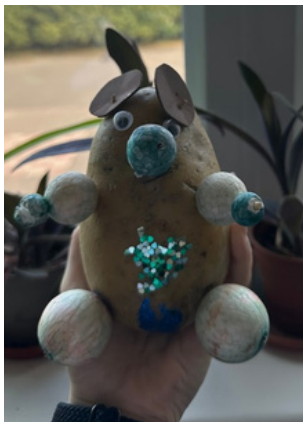
In Maths, we have returned to addition and subtraction of decimals, building our confidence and accuracy when working with place value. In English, we have begun writing our own poems inspired by Varmints by Helen Ward and Marc Craste, using rich language and imagery to create incredible ideas!



In Spanish, we have practised discussing clothing, learning new vocabulary and developing our speaking skills. In Science, we have started to observe and explore different types of energy.







With the recent hot weather, we have also been making the most of outdoor learning—keeping cool with refreshing water fights and enjoying some peaceful reading time under the trees. It has been both a fun and productive time for everyone!

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GOOD TIMES

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Year 6

Year 6 gave us an unforgettable final Sports Day. Their energy, teamwork, and determination shone through in every event, and they approached the day with the confidence and maturity that have defined them as leaders of the school. Whether sprinting down the track, cheering on their friends, or celebrating each other's achievements, they showed exactly why they've been such a brilliant year group. Alongside their sporting success, Year 6 have also been working incredibly hard as they prepare for their upcoming graduation. They've been practising their songs, refining their speeches and putting the finishing touches on a celebration that truly reflects their journey. The excitement is building and you can feel just how proud they are of everything they've accomplished. It's a special moment for them and they are really looking forward to sharing it with you all!





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Friends of Elm



RAFFLE

GOOD TIMES

END OF YEAR DISCO

TIME TO CELEBRATE AN EPIC YEAR

MONDAY 20TH JULY

£4 A TICKET

TICKETS AVAILABLE ON PARENT PAY

REFRESHMENTS AND SNACKS AVAILABLE

TUCK shop

FRIDAY

Lots of treats available!

Cash and Card accepted

After school on the KS2 and Reception playground

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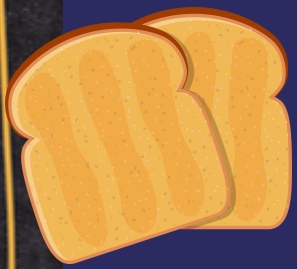
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A reminder that our free breakfast club doors open at 8.20 am and will close no later than 8.25 am.
All children must be accompanied by an adult to the doors.
If your child arrives after this time they will not be allowed in and you will have to wait until 8.40 am for the gates to open.
Please see below for our weekly menu

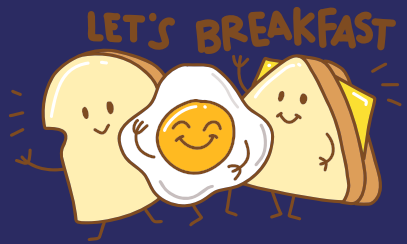














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Attendance

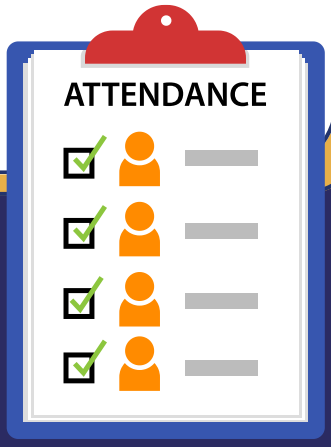




Attendance 22nd Jun - 02nd Jul 2026

Hedgehogs - 95.09%
Squirrels - 91.8%
1TB - 92.1%
2JC - 91.9%
3LS - 91.44%
3KW - 94.75%
4LL - 92.67%
4CJ - 85.94%
5JD - 92.46%
5AH - 94.05%
6AC - 88.13%
6BH - 91.78%
6ET - 93.75%





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Please can we remind you that Elm Academy is a NUT FREE School.

We have multiple children at our school with severe nut allergies.

Children who suffer from nut allergies can develop a serve, potentially life threating allergic reaction. If someone has a nut allergy it is not just eating nuts that can cause a serve reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties).

We can NOT have NUTs at Elm Academy in any form. So please check that your children have NO NUT products in their lunch boxes or brought into the school as a treat.

The following items should not be brought into Elm Academy:

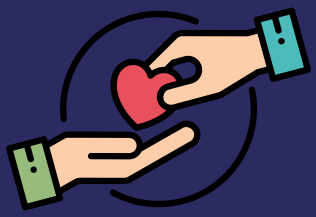
- Packs of nuts
- Peanut butter sandwiches
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
- Sesame seed rolls (students allergic to nuts may also have a severe reaction to sesame)
- Cakes made with nut

Please ensure you always check the packaging of any food items brought into school. If the packaging says the following words, these items should not be brought into Elm Academy:

- Not suitable for nut allergy sufferers
- This product contains nuts
- This product may contain traces of nuts

If you have any questions, please do not hesitate to speak to a member of staff.

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Useful Information

MYTIME YOUNG CARERS

Is your child a Young Carer?

A young carer is a 'child under the age of 18 who helps to look after a member of their family or a friend who is ill, disabled or living with a Mental Health condition or who misuses substances'.

If your child is a Young Carer they could benefit from support in school and MYTIME Young Carers can

Give young carers something to look forward to amidst challenging circumstances

Create much-needed breaks for young carers and safe spaces where they can be themselves

Offer social opportunities for young carers to connect with one another

Empower young carers with new skills, confidence and self-worth

Identify training opportunities and pathways to employment for young adult carers

Educate schools, local authorities and communities to increase support and understanding for young carers

Provide support to young carer parents, siblings and other family members

If you feel your child is a Young Carer please contact Mrs Stevenson (Pastoral Support) for more information.

HOPE FOR FOOD

Many people are struggling due to the current cost of living. If you require support with essential food items please contact Mrs Stevenson in the Inclusion Team to request a Food Hamper or complete the Microsoft Form below for a six week referral. These are delivered to school weekly by Hope for Food.

Request for Food Hamper from Hope for Food – Fill in form

Please See below link for the BCP Access to Food Map showing community Food Support in your area

Access to Food Map | Tableau Public

BCP Council

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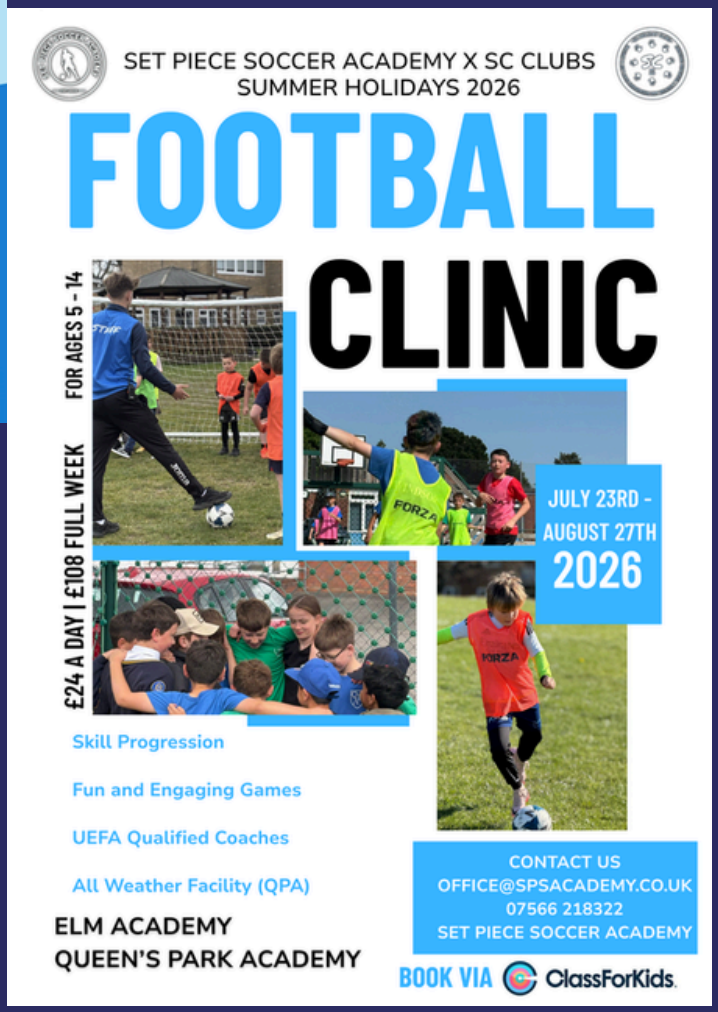
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Useful Numbers

National Domestic Abuse Helpline- 0808 16 89 111
Citizens Advice- 0808 27 87 939
SHOUT Text Service (Mental Health Support)- Text 85258
KOOTH (Mental Health Support 11-18 years)- 08000 55 555
NSPCC Helpline- 0808 800 5000
NSPCC Helpline Under 18- 0800 1111

Information regarding Head lice

Head Lice:

- Can't fly, jump or swim
- Are very unlikely to be spread by objects such as hats, combs and pillows
- Don't have a preference for dirty, clean, short or long hair
- Only affect people and can't be caught from animals

Once detached from the hair, head lice will usually die within 12-24 hours.

Preventing head lice

It's very difficult to prevent Head Lice. You may want to consider regular detection combing on a weekly basis. Lotions and sprays don't prevent Head Lice and should only be used if a live louse has been found in your own, or your child's hair.Staying off work or school and washing clothing and bedding on a hot wash is unnecessary, as it's unlikely to help prevent the spread of Head Lice. It is also Ideal if your child has long hair to wear it up to lessen the chance the lice attach.